**C:\Users\virginia.mireau\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1XW6H3Z7\MC900019306[1].wmfELA 6–9 Reading Comprehension Strategies**

Outcomes:

CR.1 I can read, comprehend and respond to a variety of texts.

CR.2 I can select and use “**before**” reading strategies.

Strategies (Pre-Reading)

* Prediction
* Text features

1. a) **Before you read**, look at all the text features. What do you think the text might be about?

b) Explain your thinking by using examples from the text features.

Outcomes:

CR.2 (b)I can select and use “**during**” reading strategies to note key ideas and what supports them.

CR.2 (c) I can use an “**after**” strategy to summarize in my own words

COMPREHENSION (Retrieving information and Recognizing Meaning)

|  |  |  |  |
| --- | --- | --- | --- |
| * Accuracy | * Main ideas | * Details | * Note making |
| * Recall | * paraphrase | * Summarize | * Synthesize |

2. Using a suitable graphic organizer, identify the main ideas and supporting details of the text.

Sample organizers: venn diagram, concept map, T-chart, bubble chart, cause and effect, flow chart, timeline

Outcomes:

CR.2 (b) I can make, check and adjust inferences

CR.2 (c) I can use an “after” strategy to evaluate what I have read

COMPREHENSION (Interpreting Text)

|  |  |  |  |
| --- | --- | --- | --- |
| * Inferences | * Draw logical conclusions |  |  |

3. What is the author trying to make us think about? Explain your thinking using supporting evidence.

Outcomes:

CR.2 (c) I can evaluate and give a personal opinion on what I have read.

CR.7 (k) I can think about and support my personal connections with text examples.

ANALYSIS (Analyzing Text)

|  |  |
| --- | --- |
| * connections | * evaluations |

4. Do you agree with the author’s message? Show your thinking by making connections (text-text, text-self, text-world).

Outcomes:

AR.2 I can judge own work for clearness and correctness.

STRATEGIES (Post Reading)

|  |  |
| --- | --- |
| * comprehension strategies | * word skills |

5. Comprehension Strategies

Powerful readers make sense of what they are reading and solve their comprehension problems by using some of the strategies below:

|  |  |
| --- | --- |
| * reread | * read more slowly |
| * make pictures in my mind | * ask questions |
| * make connections to what I know | * make predictions |
| * look at the text features | * stop, think about it * read back, read ahead |
|  |  |

Look back at the article. Find a place where you used a comprehension strategy to help you understand what you were reading. Explain how this strategy helped your understanding of the article.

*Adapted from the RAD Program*